

**Ralph R Willis Career and Technical Center  
School of Practical Nursing  
Practical Nursing-Principles and Fundamentals Syllabus**

**Course Number:** 9123  
**Course Hours:** 200  
**Theory Hours:** 90  
**Clinical Hours:** 110

**TEXTBOOKS:**

1. Williams, Patricia; Fundamental Concepts and Skills for Nursing, Saunders/Elsevier; 6th Edition; 2022.

**Course Description**

This course introduces the student to the role of the practical nurse in the provision of basic nursing care to diverse populations across the life span. The course is designed to progress from simple to complex and to enable the student to understand the rationale for various procedures and treatments. Professional communication, critical thinking, theory concepts, the nursing process and evidenced based practice are taught. Clinical experiences allow the learner to apply knowledge and skills introduced in the lab and classroom. The concepts introduced and incorporated into the care of individuals are: basic needs; biological, nutrition, psychological, social and spiritual, hygiene, physiological functioning, safety, cultural diversity, societal influences, developmental stages and principles of teaching/learning. The student will perform nursing skills and function within the scope of practice of the practical nurse in the long term care and acute care setting.

**Course Objectives**

**Classroom:**

1. Define and demonstrate basic skills in nursing care.
2. Demonstrate the knowledge to provide safety, security and comfort measures for the client.
3. Identify physiological, psychological, and spiritual needs of client.
4. Implement the nursing process in the daily care of clients.
5. Explain the basic principles behind each nursing measure basic to nursing care.

**Clinical:**

1. Maintain protection, comfort and safety for the client.
2. Provide basic psychological needs including psychosocial and spiritual needs.
3. Utilize appropriate communication skills when recording and reporting pertinent information.
4. Utilize the nursing process in the daily care of patients.

**Clinical Practicum:**

Completed in Acute and Long-Term Care.

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**Methods of Teaching:**

1. Lecture, discussion, role playing emphasizing critical thinking
2. Videos
3. PowerPoint
4. Case Studies
5. Demonstration
6. Individual and Group Conference
7. Written Exams
9. Clinical Lab Practice/ Clinical Setting
10. Evaluations

**Student Responsibilities:**

1. Read assigned chapter.
2. Refer to and follow student monthly calendar for exam dates.
3. Attend lectures and demonstrations.
3. Complete activities as assigned.
5. Participate in class/lab activities.
6. Discuss critical thinking activities associated with the lesson.
7. Refer and follow the policies as outlined and discussed in the Student Handbook.
8. Pass exams with a grade of 80% or higher.

**Methods of Evaluation**

1. The following letter grade system is utilized for theory:

A	93 - 100
B	86 - 92
C	80 - 85
F	79 - 0
2. The following grading calculation is utilized for theory:

Exams	60%	Quizzes	10%	Final	30%
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3. Evaluation Tools:
  - a. Oral Presentations
  - b. Written Exams
  - c. Laboratory Skills
  - d. Homework Assignments
  - e. Computer Exams
  - f. Clinical Skills
4. Make-up Exam:

A student who misses an exam must be prepared to take the exam upon return or as designated by instructor for make-up day. Students will automatically have 5% deducted.
5. Quizzes:

Students who are absent during a quiz will receive a Zero. Quizzes are NOT made up.
6. See student monthly calendar for schedule of exam dates.
7. See Student Handbook for clinical grading guidelines.

# August

# 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 Instructors Return	16	17	18 Orientation 6HRS	19 CPR 8HRS	20 <b>SD – 6HRS</b> <b>FC – 8HRS</b> <b>Total – 14HRS</b>
21	22 Funds CH 16 2 HRS Funds CH 17 2 HRS PVR CH 1 2 HRs	23 Fund CH 16 Test 1 HR Funds CH 17 Test 1 HR Funds CH 16 Lab 2 HRS Funds CH 17 Lab 2 HRS	24 No School Students P & P staff	25 PVR CH 1 Test .5 HRS Funds CH 18 2 HRs Funds CH 19 2 HRs PVS CH 2 2 HRS	26 PVR CH 2 Test .5HRS Funds CH 18 Test 1HR Funds CH 19 Test 1HR Funds CH 18 Lab 2HRS Funds CH 19 Lab 2HRs	27 <b>SS – 5HRs</b> <b>Funds –</b> <b>20HRS</b> <b>Total – 25 HRS</b>
28	29 Funds CH 20 2HRs Funds CH 21 4HRs	30 Funds CH 20 Test 1HR Funds CH 21 Test 1HR Funds CH 20 Lab 2HRs PVR CH 3 2HRS	31 PVR CH 3 Test .5HRS Funds CH 21 Lab 3HRS PVR CH 4 2HRS			<b>SS -4.5HRS</b> <b>Funds –</b> <b>13HRS</b> <b>Total –</b> <b>17.5HRS</b>

# September

# 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 PVR CH 4 Test .5HRs Funds CH 22 4HRS PVR CH 5 2 HRS	2 Funds CH 22 Test 1HR PVR CH 5 Test .5HR Funds CH 22 Lab 3HRS Funds CH 23 2HRS	3 <b>SS – 3HRS</b> <b>Funds – 10HRS</b> <b>Total – 13HRS</b>
4	5 No School Labor Day	6 Funds CH 23 Test 1HR PVR CH 6 2HRS Funds CH 24 2HRS Funds CH 24 Lab 1HR	7 Funds Clinical 6.5HRS	8 PVR CH 6 Test .5HRS Funds CH 24 Test 1HR Funds CH 24 Lab 1HR PVR CH 7 2HRS Funds CH 25 2HRS	9 Funds Clinical 6.5HRS	10 <b>SS – 4.5HRS</b> <b>Funds – 8HRS</b> <b>FC – 13HRS</b> <b>Total – 25.5 HRS</b>
11	12 Funds Clinical 6.5HRS	13 PVR CH 7 Test .5HRS Funds CH 25 1HR Funds CH 25 Lab 2HRS PVR CH 8 2HRS	14 Funds Clinical 6.5HRS	15 Funds CH 25 Test 1HR PVR CH 8 Test .5HRS Funds CH 28 2HRS Funds CH 28 Lab 2HRS	16 Funds Clinical 6.5HRS	17 <b>SS – 3HRS</b> <b>Funds – 8HRS</b> <b>FC – 19.5HRS</b> <b>Total – 30.5HRS</b>
18	19 Funds Clinical 6.5HRS	20 Funds CH 28 Test 1HR Funds CH 29 2HRS Fund CH 29 Lab 2HRS PVR CH 9 1HR	21 Funds Clinical 6.5HRS	22 Funds CH 29 Test 1HR PVR CH 9 1HR Funds CH 30 2HRS Funds CH 30 Lab 2HRS	23 Funds Clinical 6.5HRS	24 <b>SS – 2HRS</b> <b>Funds – 10HRS</b> <b>FC – 19.5HRS</b> <b>Total – 31.5HRS</b>
25	26 Funds Clinical 6.5HRS	27 PVR CH 9 Test .5HRS Funds CH 30 Test 1HR PVR CH 10 2HRS Funds CH 31 2HRS	28 Funds Clinical 6.5HRS	29 PVR CH 10 Test .5HRS Funds CH 31 Test 1HR PVR CH 11 2HRS Fund CH 37 2HRS	30 Professional Learning No School Students	<b>SS – 5HRS</b> <b>Funds - 6HRS</b> <b>FC – 13HRS</b> <b>Total – 24HRS</b>

# October

# 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Funds Clinical 6.5HRS	4 PVR CH 11 Test .5HRS Funds CH 37 Test 1HR Funds CH 37 Lab 2HRS PVR CH 12 2HRS	5 Funds Clinical 6.5HRS	6 PVR CH 12 Test .5HRS Funds CH 38 2HRS Funds CH 38 Lab 2HRS PVR CH 13 2HRS	7 Funds Clinical 6HRS	8 <b>SS -5HRS</b> <b>Funds – 7HRS</b> <b>FC – 19HRS</b> <b>Total – 31HRS</b>
9	10 Funds Clinical 6.5HRS	11 Funds CH 38 Test 1HR PVR CH 13 Test .5HRS Funds CH 39 2HRS Funds CH 39 Lab 2HRS	12 Funds Clinical 6HRS	13 Funds CH 39 Test 1HR PVR Culture Project 5HRS	14 Funds Clinical 6HRS	15 <b>SS – 5.5HRS</b> <b>Funds – 6HRS</b> <b>FC – 18HRS</b> <b>Total – 31HRS</b>
16	17 ATI 6HRS	18 Funds Final 2HRS Class Meeting 2HRS	19 Nutrition CH 26 2HRS Nutrition CH 27 2HRS Nutr. CH 27 Lab 2HRS	20 PVR Final 2HRS Class Meeting 2HRS	21 Nutrition Clinical 5HRS	22 <b>SS – 8HRS</b> <b>Funds – 2HRS</b> <b>Nutrition –</b> <b>6HRS</b> <b>NC – 5HRS</b> <b>SD – 4HRS</b> <b>Total - 25HRS</b>
23	24 Nutrition Clinical 5HRS	25 Nutr. CH 26 Test 1HR Nutr. CH 27 Test 1HR Nutrition CH 46 2HRS Nutrition CH 47 2HRS	26 Nutrition Clinical 5HRS	27 Nutr. CH 46 Test 1HR Nutr. CH 47 Test 1HR Pharm CH 1-4 4HRS	28 Nutrition Clinical 5HRS	29 <b>Nutrition –</b> <b>8HRS</b> <b>NC – 15HRS</b> <b>Pharm – 4HRS</b> <b>Total – 27HRS</b>
30	31 Professional Learning No School Students					