

**Ralph R. Willis Career and Technical Center
School of Practical Nursing
Pediatrics Syllabus**

Course Number:	9132
Course Hours:	60
Theory Hours:	30
Clinical Hours:	30

Textbooks

1. Leifer, Gloria; Introduction to Maternity & Pediatric Nursing, Saunders/Elsevier; 8th Edition; 2019.

Course Description

This course will cover the wellness and illness continuum of childhood (infant through adolescents). The student studies the symptoms, diagnosis and treatment of diseases and disorders that commonly occur in children. The student is taught the care of the young patient based on the nursing process. Course content will explore the practical nurse's role as a member of the Pediatric Health Care Team. Course emphasis will be on data collection, nursing interventions, health maintenance and family education. Basic knowledge of growth and development of the child from infancy to adolescence is reviewed.

Course Objectives

At the end of this course the student will:

1. Distinguish culturally sensitive effective communication strategies when interacting with the pediatric patient of various ages, their families, and members of the health care team.
2. Identify the principles of growth and development as they apply to the well child and will comprehend the effect of disease or conditions of illness on those principles.
3. Utilize the nursing process as a systematic critical thinking method to provide safe and effective care to pediatric patients and their families in a variety of settings.
4. Determine the theoretical contributions made by development theorists as they apply to growth and development from infancy through adolescence.
5. Distinguish appropriate assessment data needed to provide caring interventions that promote teaching and learning to assist patients in meeting their needs at each stage of childhood, across the wellness-illness continuum.
6. Utilize knowledge of growth and development principles by applying them to the development of nursing care plans for clients of all ages with various medical and surgical conditions from infancy through adolescence including the grief stages associated with the dying process.

Clinical Practicum:

Completed in Acute Care, Community Setting.

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Methods of Teaching:

1. Lecture, discussion, role playing emphasizing critical thinking
2. Videos
3. PowerPoint
4. Case Studies
5. Demonstration
6. Individual and Group Conference
7. Written Exams
9. Clinical Lab Practice/ Clinical Setting
10. Evaluations

Student Responsibilities:

1. Read assigned chapter.
2. Refer to and follow student monthly calendar for exam dates.
3. Attend lectures and demonstrations.
3. Complete activities as assigned.
5. Participate in class/lab activities.
6. Discuss critical thinking activities associated with the lesson.
7. Refer and follow the policies as outlined and discussed in the Student Handbook.
8. Pass exams with a grade of 80% or higher.

Methods of Evaluation

1. The following letter grade system is utilized for theory:

A	93 - 100
B	87 - 92
C	80 - 86
F	79 - 0
2. The following grading calculation is utilized for theory:

Exams	60%	Quizzes	10%	Final	30%
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3. Evaluation Tools:
 - a. Oral Presentations
 - b. Written Exams
 - c. Laboratory Skills
 - d. Homework Assignments
 - e. Computer Exams
 - f. Clinical Skills
4. Make-up Exam:

A student who misses an exam must be prepared to take the exam upon immediate return or as directed by instructor. Students will automatically have **5% deducted**. Students not making up exam on the morning of return to the classroom will receive a **(0) zero**.
5. Quizzes:

Students who are absent during a quiz will receive a Zero. Quizzes are NOT made up.
6. See student monthly calendar for schedule of exam dates.
7. See Student Handbook for clinical grading guidelines.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 No School Christmas Break	3 No School Christmas Break	4 OB Final 1.5HRS Class Meeting 2HRS	5 Peds CH 21 1HR Peds Ch 22 1HR Peds CH 23 2HRS Peds CH 24 2HRS	6 OB/PEDS Clinical 6HRS	7 OB – 1.5HRS OB C – 3HRS Peds C – 3HRS Peds – 6HRS Total – 15.5HRS
8	9 OB/PEDS Clinical 6HRS	10 Peds CH 21-24 Test 2HR Peds CH 25 2HRS Peds CH 26 2HRS	11 OB/PEDS Clinical 6HRS	12 Peds CH 25-26 Test 1HR Peds CH 27 2HRS Peds CH 28 2HRS Peds CH 29 1HR	13 OB/PEDS Clinical 6HRS	14 OB C – 9HRS Peds C – 9HRS Peds – 12HRS Total – 30HRS
15	16 No School MLK Day	17 Peds CH 27-28 Test 1HR Peds CH 29 1HR Peds CH 30 2HRS Peds CH 31 2HRS	18 OB/PEDS Clinical 6HRS	19 Peds CH 29-31 Test 1.5HR Peds CH 32 - 2HRS Geri CH 1 1HR Geri CH 2 2HRS	20 OB/PEDS Clinical 6HRS	21 OB C – 6HRS Peds C – 6HRS Peds – 9.5HRS Geri – 3HRS Total – 27.5HRS
22	23 OB/PEDS Clinical 6HRS	24 Peds CH 32 Test .5HRS Geri CH 1-2 Test 1HR Geri CH 3 2HRS Geri CH 4 2HRS	25 OB/PEDS Clinical 6HRS	26 Peds Final 2HRS Class Meeting 2HRS	27 OB/PEDS Clinical 6HRS	28 OB C – 9HRS Peds C – 9HRS Peds – 2.5HRS Geri – 5HRS SD - 2HRS Total – 27.5HRS
29	30 OB/PEDS Clinical 6HRS	31 Geri CH 3-4 Test 1HR Geri CH 5 2HRS Geri CH 6 2HRS Geri CH 7 1HR				OB C – 3HRS Peds C – 3HRS Geri – 6HRS Total – 12HRS