

**Ralph R. Willis Career and Technical Center
Practical Nursing Program
PVR II Syllabus**

Course Number: 9124 Social Sciences

Placement: PVR II

Theory Hours: 17

Textbooks

1. Knecht, Patricia; Success in Practical/Vocational Nursing: From Student to Leader, St. Louis, Elsevier; 9th Edition; 2021.

Course Description

This is a beginning course for the practical nursing student. Students are aided in the development of efficient methods of study including goal setting. This course is designed to aid the student from admission to post graduation and to challenge the student to think critically. It provides techniques for both personal and professional growth while emphasizing the value of continued education. Students learn the historical roots of nursing; the differences between professional and practical nursing; ethical, legal, and behaviors associated with nursing. This course presents concepts related to effective communication through the life span and as a core tool for effective supervision, leadership and management. Leadership and Management aids the student in the transition from student nurse to graduate nurse by enhancing self-understanding, clarification of the dynamics of the health professional-patient relationship, and developing awareness of the larger societal and health care context in which the relationship takes place. It utilizes student portfolios and computer skills as unique learning tools.

Course Objectives

1. Describe how practical/vocational nursing evolved.
2. Discuss the roles of various members of the health care team.
3. Describe the ethical and legal responsibilities critical to nursing.
4. Explain how the state's nurse practice act governs your role as an LPN.
5. Describe the importance of effective communications skills.
6. Explain the importance of accountability.
7. Describe nursing organizations as they relate to practical nursing.
8. Identify job seeking and keeping skills.
9. Describe the role of the LPN as a charge nurse in a Long Term Care environment.
10. Submit a student portfolio/resume.
11. Explain how the LPN protects their license from disciplinary action.
12. Describe the decision making process that should accompany delegation.

Clinical Practicum

Completed in Acute and Long-Term Care

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Methods of Teaching

1. Lecture, discussion, role playing emphasizing critical thinking
2. Videos
3. PowerPoint
4. Computer-assisted instruction- VCE – Case Studies
5. Demonstration
6. Individual and Group Conference
7. Written Exams
9. Clinical Practice
10. Evaluations

Student Responsibilities

1. Read assigned chapter.
2. Refer to and follow student monthly calendar for exam dates.
3. Attend lectures and demonstrations.
3. Complete activities as assigned.
5. Participate in class/lab activities.
6. Discuss critical thinking activities associated with the lesson.
7. Refer and follow the policies as outlined and discussed in the Student Handbook.
8. Pass exams with a grade of 80% or higher.

Methods of Evaluation

1. The following letter grade system is utilized for theory:

A	93 - 100
B	86 - 92
C	80 - 85
F	79 - 0
2. The following grading calculation is utilized for theory:

Exams	80%	Homework/Quizzes	20%
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3. Evaluation Tools:
 - a. Oral Presentations
 - b. Written Exams
 - c. Laboratory Skills
 - d. Homework Assignments
 - e. Computer Exams
 - f. Clinical Skills
4. Make-up Exam:

A student who misses an exam must be prepared to take the exam the day of return or as instructed by faculty on designated make-up day. Students will automatically have **5% deducted**. Students not making up exam on designated make-up day will receive a **(0) zero**.
5. Quizzes:

Students who are absent during a quiz will receive a Zero. Quizzes are NOT made up.
6. See student monthly calendar for schedule of exam dates.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 MS CH 23 Test 1HR MS CH 24 Test 1HR MS CH 25 4HRS	4 No School 4 th of July	5 MS CH 25 Test 1HR MS CH 26 4HRS MS C 35 1HR	6 MS CH 26 Test 1HR MS CH 35 3HRS MS CH 36 2HRS	7 MS CH 35 Test 1HR MS CH 36 2HRS MS CH 37 3HRS	8 MS – 24HRS
9	10 MS CH 36 Test 1HR MS CH 37 1HR MS CH 38 3HRS MS CH 39 1HR	11 MS CH 37 Test 1HR MS CH 38 Test 1HR MS CH 39 2HRS MS CH 40 2HRS	12 MS CH 39 Test 1HR MS CH 40 1HR MS CH 41 3HRS MS CH 44 1HR	13 MS CH 40 Test 1HR MS CH 41 Test 1HR MS CH 44 2HRS MS CH 45 2HRS	14 MS CH 44 Test 1HR MS CH 45 2HRS PVR CH 14 2HRS PVR CH 15 1HR	15 MS – 27HRS SS – 3HRS Total – 30HRS
16	17 MS CH 45 Test 1HR PVR CH 14 Test .5HRS PVR CH 15 1HR PVR CH 16 2HRS PVR CH 17 2HRS	18 MS Final 2HRS Class Meeting 4.5HRS	19 PVR CH 15-17 Test 1.5HRS PVR CH 18 2HRS PVR CH 19 2HRs	20 PVR CH 18-19 Test 1HR Resume 2HRS ATI 3HRS	21 ATI 6.5HRS	22 MS – 2HRS SS – 20.5HRS SD – 7.5HRS Total – 30HRs
23	24 ATI Live Review 10HRS	25 ATI Live Review 10HRS	26 Student Evaluations 2HRS Board Registration 4.5HRS	27 Graduation Rehearsal 6.5HRS	28 Graduation 6HRS	29 SS -12HRS SD – 16.5HRS Total – 28.5HRS
30	31					