

**Ralph R. Willis Career and Technical Center
School of Practical Nursing
Geriatrics Syllabus**

Course Number: 9129
Course Hours: 100
Theory: 50
Clinical: 50

Textbooks

1. Williams, Patricia; Basic Geriatric Nursing, Elsevier; 7th Edition; 2020.

Course Description

Geriatric Nursing presents the theories and concepts of aging, the physiologic and psychosocial changes and problems associated with the process and the appropriate nursing interventions. The course examines the trends and issues affecting the older adult, and modifying basic nursing skills for the aging population. The course will provide a balanced perspective on the realities of aging and broaden the student's viewpoint regarding aging people so that the student will provide care and contribute to the development of the care plan using the nursing process and prioritize the needs of the client while recognizing and respecting culture diversity. The course examines end-of-life issues concerning the aging population. The course will provide the basic knowledge to allow the student to provide care to the aging population in a compassionate, caring and appropriate manner.

1. Discuss the trends and issues affecting the older adult.
2. Discuss the theories and myths associated with aging.
3. Discuss physiological changes that occur with aging.
4. Identify basic nursing skills needed to care for the older adult.
5. Identify psychosocial needs of the older adult using the nursing process.
6. Discuss the physical needs of the older adult using the nursing process.
7. Identify nursing interventions, nursing diagnoses across care settings.
8. Discuss end-of-life care.

Clinical Practicum

Completed in Acute and Long-Term Care.

Methods of Teaching

1. Lecture, discussion, role playing emphasizing critical thinking
2. Videos
3. PowerPoint
4. Computer-assisted instruction- VCE – Case Studies
5. Demonstration
6. Individual and Group Conference
7. Written Exams
9. Clinical Lab Practice/ Clinical Setting
10. Evaluations

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Student Responsibilities

1. Read assigned chapter.
2. Refer to and follow student monthly calendar for exam dates.
3. Attend lectures and demonstrations.
3. Complete activities as assigned.
5. Participate in class/lab activities.
6. Discuss critical thinking activities associated with the lesson.
7. Refer and follow the policies as outlined and discussed in the Student Handbook.
8. Pass exams with a grade of 80% or higher.

Methods of Evaluation

1. The following letter grade system is utilized for theory:

A	93 - 100
B	86 - 92
C	80 - 85
F	79 - 0
2. The following grading calculation is utilized for theory:

Exams	60%	Quizzes	10%	Final	30%
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3. Evaluation Tools:
 - a. Oral Presentations
 - b. Written Exams
 - c. Laboratory Skills
 - d. Homework Assignments
 - e. Computer Exams
 - f. Clinical Skills
4. Make-up Exam:

A student who misses an exam must be prepared to take the exam immediately upon return or as designated by the instructor. Students will automatically have **5% deducted**. Students not making up exam on the designated make-up day will receive a **(0) zero**.
5. Quizzes:

Students who are absent during a quiz will receive a Zero. Quizzes are NOT made up.
6. See student monthly calendar for schedule of exam dates.
7. See Student Handbook for clinical grading guidelines.

January

2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 No School Christmas Break	3 No School Christmas Break	4 OB Final 1.5HRS Class Meeting 2HRS	5 Peds CH 21 1HR Peds Ch 22 1HR Peds CH 23 2HRS Peds CH 24 2HRS	6 OB/PEDS Clinical 6HRS	7 OB – 1.5HRS OB C – 3HRS Peds C – 3HRS Peds – 6HRS Total – 15.5HRS
8	9 OB/PEDS Clinical 6HRS	10 Peds CH 21-24 Test 2HR Peds CH 25 2HRS Peds CH 26 2HRS	11 OB/PEDS Clinical 6HRS	12 Peds CH 25-26 Test 1HR Peds CH 27 2HRS Peds CH 28 2HRS Peds CH 29 1HR	13 OB/PEDS Clinical 6HRS	14 OB C – 9HRS Peds C – 9HRS Peds – 12HRS Total – 30HRS
15	16 No School MLK Day	17 Peds CH 27-28 Test 1HR Peds CH 29 1HR Peds CH 30 2HRS Peds CH 31 2HRS	18 OB/PEDS Clinical 6HRS	19 Peds CH 29-31 Test 1.5HR Peds CH 32 - 2HRS Geri CH 1 1HR Geri CH 2 2HRS	20 OB/PEDS Clinical 6HRS	21 OB C – 6HRS Peds C – 6HRS Peds – 9.5HRS Geri – 3HRS Total – 27.5HRS
22	23 OB/PEDS Clinical 6HRS	24 Peds CH 32 Test .5HRS Geri CH 1-2 Test 1HR Geri CH 3 2HRS Geri CH 4 2HRS	25 OB/PEDS Clinical 6HRS	26 Peds Final 2HRS Class Meeting 2HRS	27 OB/PEDS Clinical 6HRS	28 OB C – 9HRS Peds C – 9HRS Peds – 2.5HRS Geri – 5HRS SD - 2HRS Total – 27.5HRS
29	30 OB/PEDS Clinical 6HRS	31 Geri CH 3-4 Test 1HR Geri CH 5 2HRS Geri CH 6 2HRS Geri CH 7 1HR				OB C – 3HRS Peds C – 3HRS Geri – 6HRS Total – 12HRS

February

2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Geri Clinical 6.5HRS	2 Geri CH 5-6 Test 1HR Geri CH 7 1HR Geri CH 8 2HRS Geri CH 9 2HRS	3 Geri Clinical 6.5HRS	4 Geri – 6HRS Geri C – 13HRS Total – 19HRS
5	6 Geri Clinical 6.5HRS	7 Geri CH 7-9 Test 1.5HRS Geri CH 10 2HRS Geri CH 11 2HRS	8 Geri Clinical 6.5HRS	9 Geri CH 10-11 Test 1HR Geri CH 12 2HRS Geri CH 13 2HRS Geri CH 14 1HR	10 Geri Clinical 6HRS	11 Geri – 11.5HRS Geri C – 19HRS Total – 30.5HRS
12	13 Geri Clinical 6HRS	14 Professional Learning No School Students	15 Geri Clinical 6HRS	16 Geri CH 12-13 Test 1HR Geri CH 14 1HR Geri CH 15 2HRS Geri CH 16 2HRS	17 Geri Clinical 6HRS	18 Geri – 6HRS Geri C – 18HRS Total – 24HRS
19	20 Mental Health Clinical 6.5HRS	21 Geri CH 14-16 Test 1.5HRS Geri CH 17 2HRS Geri CH 18 2HRS	22 Mental Health Clinical 6.5HRS	23 Geri CH 17-18 Test 1HR Geri CH 19 2HRS Geri CH 20 2HRS MH CH 3 1HR	24 Mental Health Clinical 6.5HRS	25 Geri – 10.5HRS MH – 1HR MH C – 19.5HRS Total – 31HRS
26	27 Mental Health Clinical 6.5HRS	28 Geri CH 19-20 Test 1HR MH CH 3 Test .5HRS MH CH 4-8 5HRS				Geri – 1HR MH – 5.5HRS MH C – 6.5HRS Total – 13HRS