



GRADING PERIODS	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
<b>READING</b>				
<b>Key Ideas and Details</b>				
With prompting and support, student will ask and answer questions about key details, main ideas, unknown words, setting, character, sequence, and retelling in a literary text.				
With prompting and support, student will ask and answer questions about key details, main ideas, unknown words, and retelling in an informational text.				
<b>Craft and Structure</b>				
Students will understand the structure of a book, different story genres, and discuss roles of the author and illustrator in literary and informational text.				
<b>Integration of Knowledge and Ideas</b>				
With prompting and support, student will describe the relationship between illustrations and text in literary and informational texts.				
Compares and contrasts literary elements in informational and literary texts.				
<b>Range of Reading &amp; Level of Text Complexity</b>				
Student engages in group reading activities of literary and informational text with the purpose of understanding.				
<b>Print Concepts</b>				
Student understands the organization and basic features of print.				
<b>Phonological Awareness</b>				
Student understands and uses spoken words, syllables, and individual sounds.				
<b>Phonics and Word Recognition</b>				
Student knows and uses grade level phonics to decode words with one-to-one letter-sound correspondence, long and short sounds, high frequency words, and spells by sounds.				
<b>WRITING</b>				
<b>Text Types &amp; Purposes</b>				
Students will draw/write/dictate to create narrative, informative, opinion pieces.				
<b>Production &amp; Distribution of Writing</b>				
With guidance and support from adults and peers, students will edit, revise, and publish pieces of writing, while exploring a variety of tools.				
<b>Research to Build &amp; Present Writing</b>				
With guidance and support from adults, students will participate in shared research and writing projects, and recall information from experiences to answer questions.				
<b>SPEAKING &amp; LISTENING</b>				
<b>Comprehension and Collaboration</b>				
Students will actively participate in collaborative learning conversations about grade level topics and texts in small and larger groups.				
<b>Presentation of Knowledge &amp; Ideas</b>				
With prompting and support, students will describe familiar people, places, things, and events with detail, adding drawings or other visual aids. Students will speak audibly and express thoughts, feelings, and ideas clearly.				

LANGUAGE	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
<b>Conventions of Standard English</b>				
Students will use correct English grammar when writing and speaking.				
Students will use standard English capitalization, punctuation and spelling when writing.				
<b>GRADING PERIOD</b>				
<b>Vocabulary Acquisition and Use</b>				
Students will understand and use grade level multiple meaning words, vocabulary words, phrases, and word parts based on reading content knowledge. With guidance and support from adults, students will explore word relationships and their meanings. Students will use words and phrases acquired through conversations, reading and being read to, and responding to texts.				

RECOGNITION OF LETTER CASE AND LETTER SOUNDS			
Grading Period Color Key			
1 <sup>ST</sup> = RED    2 <sup>ND</sup> = BLUE    3 <sup>RD</sup> = GREEN    4 <sup>TH</sup> = PURPLE			
LETTER	Recognizes Uppercase	Recognizes Lowercase	Knows sound
A a			
B b			
C c			
D d			
E e			
F f			
G g			
H h			
I i			
J j			
K k			
L l			
M m			
N n			
O o			
P p			
Q q			
R r			
S s			
T t			
U u			
V v			
W w			
X x			
Y y			
Z z			

CONFERENCE REQUESTED (v)	1	2	3	4
BY TEACHER				
BY PARENT				
POSSIBLE RETENTION				

1<sup>st</sup> Grading Period  
Parent/Guardian Signature \_\_\_\_\_

2<sup>nd</sup> Grading Period  
Parent/Guardian Signature \_\_\_\_\_

3<sup>rd</sup> Grading Period  
Parent/Guardian Signature \_\_\_\_\_