



# LOGAN COUNTY SCHOOLS ACHIEVEMENT REPORT

## LOGAN, WV

**1**  
Grade

Student Name: \_\_\_\_\_

School: \_\_\_\_\_

Teacher Name: \_\_\_\_\_

Academic Year: \_\_\_\_\_

Attendance Key
<b>Excused Absence</b> – Unlimited Doctor excuses, unforeseen calamity, 5 parent notes per year
<b>Unexcused Absence</b> – 5 parent notes per year
<b>Tardy/Leaving Early</b> – Late arrival any time after the official beginning of the school day or picking up student before the end of the instructional day

Attendance	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
Excused Absence				
Unexcused Absence				
Tardy				
Days Present				

Learner Behaviors	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
<b>S = Satisfactory N = Needs Improvement</b>				
Stays on task/attention is focused				
Works independently				
Works/plays well with others				
Works well in learning stations/group settings				
Completes class work in allotted time				
Completes and returns homework on time				
Follows rules and directions				

Explanation of Evaluation Marks
<b>4 – Highly developed use of skill / knowledge (Application)</b>
<b>3 – Consistent mastery of learning goal</b>
<b>2 – Partial mastery of learning goal independently</b>
<b>1 – With help, progress toward learning goal</b>
<b>0 – With help, no success toward learning goal</b>

**Your child is also receiving daily integrated instruction in the following areas: Art, Health, Music, Science, and Social Studies.**

Promotion Record

Assigned to: \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_

GRADING PERIODS	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
<b>MATH</b>				
<b>Operations and Algebraic Thinking</b>				
Represents and solves word problems involving addition and subtraction				
Understands and applies properties of operations and the relationship between addition and subtraction (fact families)				
Adds fluently within 20				
Subtracts fluently within 20				
Works with addition and subtraction equations				
<b>Number and Operations in Base Ten</b>				
Counts to 120 starting at any number less than 120				
Understand place value				
Uses place value understanding to add and subtract				
Compares two-digit number using symbols <, =, >				
<b>Measurement and Data</b>				
Measures length				
Tells and writes time				
Represents and interprets data (charts & graphs)				
<b>Geometry</b>				
Compares and composes 2D and 3D shapes				

GRADING PERIODS	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
<b>ENGLISH LANGUAGE ARTS - READING</b>				
<b>Foundational Skills</b>				
Knows and applies grade-level phonics and word analysis skills in decoding words				
Reads accurately and fluently to support comprehension				
Demonstrates an understanding of spoken words, syllables, and sounds				
Explains major differences between books that tell stories and books that give information				
Recognizes the distinguishing features of a sentence				

GRADING PERIODS	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
<b>Literature</b>				
Answers questions about key details in the text (compare/contrasts characters, setting and major events)				
Retells stories to include key details				
Identifies who is telling the story at various points in the text				
Identifies author's purpose				
<b>Informational Text</b>				
Answers questions about key details in the text using illustrations, descriptions, or procedures				
Identifies the main topic and retells key details of the text				
Uses text features to locate information in the text				
Identifies author's purpose				

CONFERENCE REQUESTED (v)	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
BY TEACHER				
BY PARENT				
POSSIBLE RETENTION				

**PARENT/GUARDIAN SIGNATURE:**

1<sup>st</sup> Grading Period \_\_\_\_\_

2<sup>nd</sup> Grading Period \_\_\_\_\_

3<sup>rd</sup> Grading Period \_\_\_\_\_

GRADING PERIODS	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
<b>ENGLISH LANGUAGE ARTS - WRITING</b>				
Writes opinion, informative, and narrative pieces to communicate ideas and information effectively				
Writes opinion, informative, and narratives to focus on a topic and adds details to strengthen writing				
Gathers information from print/digital sources and personal experiences				
Collaborates in a shared research and writing project about a topic				
<b>LANGUAGE</b>				
Demonstrates understanding of proper use of capitalization/punctuation/spelling when writing.				
Acquires and uses grade-appropriate vocabulary				
Demonstrates the proper use of grammar when writing or speaking				

GRADING PERIOD	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
<b>ENGLISH LANGUAGE ARTS – LISTENING AND SPEAKING</b>				
<b>Comprehension and Collaboration</b>				
Participates in discussions with a group				
Asks and answers questions about key details from text orally				
Produces complete sentences when appropriate				
<b>Presentation of Knowledge and Ideas</b>				
Describes familiar people, places, things, and events with relevant details				
Describes and expresses ideas (using drawings or other visual displays) and feelings clearly				